

Other Access and Opportunity Programs
(Non-State and Non-Federally Funded)

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*Other independent institutions in New York State that partner with The Posse Foundation include: Bard College, Cornell University, Hamilton College, Hobart and William Smith Colleges, Union College and Vassar College

The listing of programs below is a sample of programs at independent colleges and universities in New York that provide opportunities for access to higher education for students who have demonstrated high potential for a successful college experience but who may be from lower income circumstances and attending lower achieving high schools. Many of the programs in this listing seek students who fall just outside the qualifying criteria for the Arthur O. Eve Higher Education Opportunity Programs (HEOP), a program funded jointly by New York State and a number of independent colleges and universities in the state that helps provide a broad range of services to students who would otherwise be unable to attend a postsecondary institution. Other programs in the listing below are designed to offer academic or personal support to help students acclimate to college life, or to increase access to higher education for students with an alternate academic profile.

This list was compiled Winter 2015 from survey information submitted to clcu's Outreach Department.

BARD COLLEGE

Program: BEOP – Bard Educational Opportunity Programs, specifically the BOP (Bard Opportunity Program) Scholarship

Description: In an effort to expand the work of the HEOP Office at Bard College (a New York state-funded grant offering scholarship and academic support to low-income students who would not otherwise qualify for Bard general admission nor be able to afford the cost of attendance), the BOP Scholarship (Bard Opportunity Program) was created in 2008. Essentially a sister program of HEOP, BOP seeks to admit high-achieving low-income scholars from all 50 states. The BEOP Office supports these scholars through the BEOP summer (pre-freshman) academic program and orientation, the BEOP Peer Mentor program, and supplemental advising/academic support. The program provides academic, social, and personal support to BEOP students during their time at Bard College.

Requirements: Students must be a U.S. citizen or U.S. permanent resident, and graduate high school by June 30 in the year they begin at Bard College. Most BEOP scholars have a high school GPA of 85/100 or 3.0/4.0 or higher and all demonstrate significant financial need. The chart with financial information is located at www.bard.edu/beop/eligibility

Deadlines: Standard Bard Admission deadlines, January 1 for Common Application submission, students must submit a BEOP Supplemental Form and finalists will submit an additional piece of writing and conduct an interview with BEOP and/or Admission staff

Contact: Jane Duffstein, Director of BEOP
845.758.7491
beop@bard.edu
www.bard.edu/beop

BARNARD COLLEGE

Program: Barnard Opportunity Program

Description: The Barnard Opportunity Scholars Program (BOP) was established to give high-achieving out-of-state students from disadvantaged financial backgrounds the support they need to help them succeed in college and beyond. The summer before the first year of study at Barnard, BOP Scholars participate in a residential program that strengthens skills in analysis, writing, research, and computer use. Students get to know the Barnard community and learn how to navigate the Barnard and Columbia campuses and

the neighborhood of Morningside Heights so that they are ready to take full advantage of college life when class begins in the fall. In addition, BOP Scholars benefit from the following opportunities and resources during the academic year: free tutoring and study-skills workshops; academic, financial, career, and personal advising; use of laptop computers; student mentoring program; graduate placement exam preparatory classes and graduate school application fee waivers; a supportive community within the larger community of the College.

Requirements: Be legal residents of states outside of New York; be 21 years of age or younger; graduate from high school by June 30 of their application year; graduate with a HS grade point average of at least 3.0 or a "B"; earn a maximum SAT Critical Reading score of 620 OR a maximum ACT English sub-score of 24; demonstrate significant financial need.

Deadlines: By January 1, apply to Barnard College by submitting the Common Application and the Barnard College Supplement. See www.barnard.edu/admissions/apply/higher-ed-opportunity-programs/bop for more information. By February 15, apply for financial aid. See <http://barnard.edu/finaid/first-year> for more information.

Contact: 212.854.3583, heop@barnard.edu
<http://barnard.edu/admissions/apply/higher-ed-opportunity-programs/bop>

Program: SP(2) – Science Scholars Program

Description: The Science Pathways Scholars Program – SP(2) – is a highly-selective 4-year program to support talented young women from Black, Native-American and Latina backgrounds and first generation college students, who convey a strong interest in biology, chemistry, environmental science, physics/ astronomy, or neuroscience. The program offers a personal match with a faculty mentor in the sciences, a week-long, all-expenses-paid trip to Barnard for entering Scholars and regular series of seminars, discussion sessions, and social events with other SP(2) participants and Barnard alumnae working in the sciences. During the three summers of a Scholar's years at Barnard, hands-on lab research experiences with Barnard faculty will be available. Scholars will receive compensation and summer housing through Barnard's Summer Research Institute.

BARNARD COLLEGE (continued)

Requirements: Students must be from Black, Native-American and Latina backgrounds and first generation college students, and convey strong interest in biology, chemistry, environmental science, physics/astronomy, or neuroscience. Students complete an additional essay on the Common Application and are invited to interview during the admissions process.

Deadlines: January 1

Contact: Christina Lopez, Associate Director of Admissions
212.854.2014
clopez@barnard.edu
<http://barnard.edu/science-pathways-scholars-program>

CANISIUS COLLEGE

Program: Martin Luther King (MLK) Scholarship
Description: A renewable \$1,000 4-year scholarship. Students must achieve a cumulative GPA of at least 2.25; complete 5 hours of service per semester in a community setting that fulfills a social justice mission; and meet with a COPE mentor twice per semester to select service placements, and to monitor personal and academic progress. The scholarship is administered by the Canisius' Opportunity Programs for Education (COPE) office.

Requirements: Students from all backgrounds and income levels are eligible for the Martin Luther King Scholarship/Grant. Applicants are evaluated on the basis of their past academic performance, a written essay, their personal achievements, their involvement in community service and their commitment to the ideals of Dr. King. An application is available online.

Deadlines: January 18, 2016. Students are encouraged to apply for admission to Canisius by January 4, 2016. Only first-time students admitted to Canisius prior to the scholarship application deadline will be considered for the scholarship.

Contact: Lilly Adams-Dudley, Associate Dean, Canisius Opportunity Programs for Education (COPE)
716.888.2575
adamsl@canisius.edu
<http://www.canisius.edu/resources/services/cope/mlk-scholarship/>

COLGATE UNIVERSITY

Program: Office of Undergraduate Studies Scholars
Description: The Office of Undergraduate Studies (OUS) serves to provide educational opportunity and academic support to students who have demonstrated talent, creativity, intellect, and determination in the face of significant challenges. OUS represents a community of scholars. The program begins with the Summer Institute, a 5-week, pre-first-year summer session designed to ease the transition to college and enhance the academic preparedness of our students. It further sets the stage for students to take on scholarly pursuits, leadership, and community engagement during their four years at Colgate.

Requirements: Students who are accepted to OUS have achieved success while systematically pursuing the most demanding academic paths open to them. They have prevailed in the face of personal, economic, educational, cultural, or social challenges. Admission to OUS is determined at the time of admission to Colgate and no separate application is necessary.

Deadlines: Every student is considered for admission to the OUS program. Standard admission deadlines apply: November 15 for Early Decision and January 15 for Regular Decision.

Contact: Frank Frey, Associate Professor of Biology and Environmental Studies; Director of the Office of Undergraduate Studies
315.228.7871
ffrey@colgate.edu
www.colgate.edu/academics/scholars-programs/office-of-undergraduate-studies

THE COLLEGE OF SAINT ROSE (CSR)

Program: Academic Opportunity Experience
Description: The Academic Opportunity Experience (AOE) Program, a CSR sponsored program, is a supportive services program designed to admit first-time freshman undergraduate students and to provide academic support throughout their careers at the College.

Requirements: AEO applicants are inadmissible through the general admissions process and are recommended to the AOE Office for review.

Deadlines: Candidates are recommended during review of admission applications. The AOE admissions process occurs during the spring semester, and requires attendance at an information session and a personal interview. There are also some grant opportunities available for students who demonstrate significant financial need.

Contact: Mary FitzSimmons, Director
518.454.5280
fitzsimm@strose.edu
www.strose.edu/admissions/first-year-students/academic-opportunity-experience-program/

COLUMBIA UNIVERSITY

Program: National Opportunity Program
Description: Through the National Opportunity Program and the NYS Arthur O. Eve Higher Education Opportunity Program, Columbia provides enhanced academic and financial assistance for a select group of Columbia College and Columbia Engineering students who meet the eligibility requirements and demonstrate exceptional motivation and intellectual curiosity. These opportunity programs are designed to assist students in acclimating to college life in academic areas such as critical reading, formal writing and scientific and mathematical skills. Participants receive supportive services throughout their college experience, benefiting from an array of transitional programming, tutoring, skill-building seminars, advising and mentoring programs.

COLUMBIA UNIVERSITY (continued)

Requirements: There is no separate application to the National Opportunity Program; candidates are automatically considered during our admission review process. Eligibility is based on economic eligibility criteria and a demonstrated need for academic support services.

Deadlines: November 1 (Early Decision) or January 1 (Regular Decision)

Contact: asp@columbia.edu
www.cc-seas.columbia.edu/asp/programs

DAEMEN COLLEGE

Program: AAA (Accelerated Academic Achievement)

Description: AAA is an institutional program that offers academic support for conditionally admitted students. Students meet with the designated AAA advisor weekly throughout the semester for individualized academic counseling.

Requirements: Conditional admission to Daemen College, but not eligible for HEOP

Deadlines: General admission process (rolling admissions) plus interview with AAA Academic Advisor

Contact: Sabrina A. Fennell, Director of Academic Advisement
716.839.8228
sfennell@daemen.edu

Program: Vision for Success

Description: Vision is an institutional program that offers financial, academic, and personal support for conditionally admitted students who are financially or academically disadvantaged. Students receive tuition, housing, and/or book grants, along with mandatory tutoring.

Requirements: Economically or academically disadvantaged, but not eligible for NYS Arthur O. Eve HEOP support according to HEOP guidelines specified by the Board of Regents.

Deadlines: General admission process (rolling admissions) plus interview with Vision Coordinator

Contact: Beatrice Slick, Vision for Success Coordinator
716.839.8392
bslick@daemen.edu

HAMILTON COLLEGE

Program: Hamilton College Scholars Program

Description: The Hamilton College Scholars Program is designed to increase access to higher education for students who present an alternate academic profile and who demonstrate the ability to compete successfully in an academically competitive environment. An alternate academic profile encompasses all the various academic profiles: home schooled, scholarship at a private school, students who are extremely socially active, course curriculum, school standing, and academic balance. Funded entirely by Hamilton College and operating parallel to the NYS Arthur O. Eve Higher Education Opportunity Program (HEOP), the College Scholars Program provides comprehensive services that address a student's

academic, social, and personal needs. Students must successfully complete a 5-week summer program (at no cost to them) as a prerequisite for fall matriculation. 2016 Dates: July 24-29

Requirements: Students must meet the following requirements to be eligible for The Hamilton College Scholars Program: Be ineligible for HEOP due to economic or residential criteria; possess a high school equivalency diploma, or the equivalent of a GED; meet program academic criteria. The minimum academic profile for potential HEOP/Scholar students is (anything less than the minimum academic requirements will increase the difficulty of acceptance): GPA = 85; HS Rank = Top 20%; SAT (new) = 1150 (includes writing component); HS Math = 3 years; HS Science = 3 years; ACT = 25 This profile is merely a guide. Several factors are also weighed in determining program eligibility: academic growth, test taking abilities, attendance, personal support systems, community involvement, special talents, and motivation to succeed. A personal interview is preferred.

Deadlines: Candidates must come through the general admission process. Candidates who want to be considered for the Scholars Program should be sure to request financial aid assistance on the Common Application. Deadlines: November 15 for Early Decision; January 1 for Regular Decision

Contact: Phyllis Breland, Director
315-589-4399
pbreland@hamilton.edu
<http://www.hamilton.edu/opportunity>

HILBERT COLLEGE

Program: Excel Scholars Program

Description: The Excel Scholars Program is an admissions based program. Students conditionally accepted into Hilbert College through the Excel Scholars Program are required to attend a 2-week summer bridge program, of which successful completion is required to ensure fall matriculation. Upon successful completion, Excel Scholars receive individualized academic support during their first-year that includes weekly advisement meetings, tutoring, academic progress monitoring, and additional supports as needed.

Requirements: Candidates are automatically considered during the admission review process. Selected candidates are students who have displayed the academic potential necessary to be successful at Hilbert College, but whose academic record has not met Hilbert College's standard admission criteria.

Deadlines: Rolling admissions; regular admission process

Contact: Kate Munroe, Executive Director of Student Success and Retention
716.649.7900 ext. 395
kmunroe@hilbert.edu

HOFSTRA UNIVERSITY

Program: New Opportunities at Hofstra Program (NOAH)
Description: The New Opportunities at Hofstra Program (NOAH) has provided highly motivated and diverse students with access to higher education at one of the country's finest postsecondary institutions since the program's inception in 1964. Today, the NOAH Program provides academic, financial, and social support resources for students from lower-socioeconomic backgrounds who attend Hofstra University.
Requirements: To be eligible for the NOAH Program, an applicant must: be a high school graduate or have a state-approved equivalency diploma (with a composite score not higher than 310) or it's equivalent; be economically disadvantaged as defined by the United States Department of Health and Human Services poverty guidelines; be a resident of New York state and eligible for New York State's Tuition Assistant Program (TAP); attend high school in a New York state-recognized high-needs school district.
Deadlines: Completed admission and financial applications must be received by February 1.
Contact: New Opportunities at Hofstra Program (NOAH)
 516.463.6976, noah@hofstra.edu
 www.hofstra.edu/NOAH

ITHACA COLLEGE

Program: Ithaca Access Grant; Ithaca Opportunity Grant; W.G. Egbert Founder's Grant
Description: All three programs require full-time enrollment and demonstrated need through the FAFSA and CSS Profile.
Requirements: Same as all students
Deadlines: File the FAFSA and CSS Profile for automatic consideration
Contact: Student Financial Services
 607.274.3131 or 800.429.4275
 sfs@ithaca.edu
 www.ithaca.edu/finaid/aid/aidtype/#tabgrants

LE MOYNE COLLEGE

Program: AHANA (African-American, Hispanic, Asian, Native American) Program
Description: The African-American, Hispanic, Asian, Native American (AHANA) Program, a Le Moyne-sponsored program, is a competitive program for students who do not meet the academic criteria for regular admission but who demonstrate a high potential for academic success. This program also provides academic support services, counseling and advising, and opportunities for leadership and professional development and is available to both New York State and non-New York State residents. Financial assistance is based on need as reflected on the student's FAFSA application and Le Moyne College's financial aid form.

Requirements: AHANA applicants must submit a completed Le Moyne or Common Application with supporting documents (standardized tests scores, transcripts, recommendation letters, personal statement or college essay). Applicants will be reviewed for regular admission. If they do not meet these criteria but demonstrate academic potential, they will be invited to interview with a HEOP and AHANA administrator and must also take a writing assessment.
Deadlines: February 1
Contact: Ms. Lynnell Cabezas, Interim Director, HEOP & AHANA
 315.445.4190
 heop-ahana@lemoyne.edu
 www.lemoyne.edu/Apply/Undergraduate-Admission/HEOP-AHANA

MANHATTANVILLE COLLEGE

Program: Manhattanville Advancement Program (MAP)
Description: MAP is a scholarship program that provides educational opportunity and support to economically disadvantaged students. The MAP scholarship is a 4-year commitment. Students receive a broad range of services including academic, personal, and career counseling. Beyond the traditional academic focus of most scholarship programs, MAP encourages the development of the student as a whole — intellectually, ethically and socially. Students are encouraged toward these aims by fostering community service, student leadership development, and goal-oriented self-management. Sound academic guidance and mentoring with a MAP counselor are provided throughout the 4 years. Career and graduate school counseling, including Manhattanville's comprehensive Internship Program, give students the opportunity to relate their studies to the "real" world of employment. The Pre-Freshman Summer program for incoming MAP students takes place in August. Entering MAP students are required to attend the fully funded, co-curricular freshman summer program, which allows them to become acclimated to all aspects of college life. The program provides an academic foundation for the next 4 years; students participate in preparatory seminars, workshops, social activities, study groups and individual tutoring.
Requirements: A student must demonstrate potential for academic success at the College and be economically disadvantaged in accordance with Manhattanville's economic guidelines. www.mville.edu/MAP
Deadlines: Complete your Manhattanville College application for undergraduate admission and the online MAP Application. File the Free Application for Federal Student Aid (FAFSA). The preferred admission deadline is February 15, 2017. Selected applicants will be contacted for a MAP interview.
Contact: Center for Student Success
 914.323.5463
 www.mville.edu/MAP

MARIST COLLEGE

Program: Say Yes to Education (Buffalo, Syracuse)
Description: In partnership with Say Yes to Education Program, full tuition awarded to qualified student participants from partner school districts.
Requirements: Must apply for admission to Marist and be certified by Say Yes to be considered.
Contact: Julio A. Torres, Senior Assistant Director, Coordinator of Multicultural Admission
 845.575.3226
 admission@marist.edu

MEDAILLE COLLEGE

Program: Say Yes to Education (Buffalo, Syracuse, Philadelphia)
Description: Through this partnership, tuition scholarships and grants are available to eligible students from Buffalo, Syracuse and Philadelphia public schools.
Requirements: Must apply for admission to Medaille and be certified by Say Yes to be considered.
Contact: Office of Undergraduate Admissions, 716.880.2200
 admissionsug@medaille.edu

MOLLOY COLLEGE

Program: St. Thomas Aquinas Program
Description: The St. Thomas Aquinas Program (STAP) serves students whose academic profile falls below traditional admission standards, but who still exhibit a high potential for success at the college level. Students accepted into STAP receive extensive support and guidance during their first year of college. Students are linked with fellow students, faculty and various clubs and organizations housed at Molloy. STAP students have access to individualized academic advisement and counseling and attend weekly workshops on topics including study skills, time management, test anxiety and stress relief.
Requirements: Determined by Admissions. Student must fall below traditional admission standards for the school.
Deadlines: Admissions is rolling until program reaches capacity. There is no separate application for the program. Admission counselors will accept students through STAP after a thorough review of their academic profiles.
Contact: Joe Weinstein, Assistant Director for the St. Thomas Aquinas Program
 516.323.4023
 jweinstein@molloy.edu
 www.molloy.edu/academics/st-thomas-aquinas-program

NAZARETH COLLEGE

Program: Excel Program
Description: Nazareth College designed this program to facilitate access to Nazareth for underrepresented students whose academics would qualify them for HEOP, who are New York State or out-of-state residents, or who have not lived in New York state for at least one year, and/or whose family income is too high to meet the HEOP program's criteria.

Requirements: Complete the regular college application for admission, located here: www.commonapp.org/login. If you meet the criteria for Excel, you will automatically be considered for the program.

Deadlines: Complete the Free Application for Federal Student Aid (FAFSA) by February 1. Excel students receive a financial aid package based on their expected family contribution (as defined by federal financial aid formulas) and the cost of attendance at Nazareth. Nazareth College may provide supplemental financial assistance to eligible Excel students. For these programs to best meet your family's needs, we encourage early completion financial aid forms.

Contact: Gabriel Marshall, Director of the HEOP/Excel Program
 585.389.2511
 gmarsha2@naz.edu
 www2.naz.edu/heop-excel/excel-program

NEW YORK INSTITUTE OF TECHNOLOGY (NYIT)

Program: EduPlus
Description: The EduPlus Program provides supplemental enrichment for motivated students by way of weekly academic tutoring, skill-building classes, and personalized advisement during their first two semesters at NYIT. It is available for students whose grades and test scores do not quite meet NYIT's general admission standards and who would benefit from additional academic or personal support.

Requirements: All first year students undergo an assessment as part of NYIT's regular admissions process. If you are selected as a candidate for EduPlus, staff members will request an additional essay discussing your academic history and future goals.

Contact: 212.261.1761 (Manhattan Campus) or
 516.686.7576 (Old Westbury Campus)
 EduPlus@nyit.edu
<http://www.nyit.edu/admissions/eduplus>

NEW YORK UNIVERSITY

Program: Conditional Admit General Studies (GS) Program
Description: The School of Engineering created the Conditional Admit General Studies (GS) Program to provide students who do not meet the traditional admissions requirements with an opportunity to obtain a science, engineering, humanities, and management-based education in a supportive environment.

Requirements: Consideration for the Conditional Admit General Studies (GS) Program involves a multi-step process, beginning with the completion of the general School of Engineering admissions application.

Contact: Melissa Barnes, Director of General Studies
 646.997.3882
 mbarnes@nyu.edu
<http://engineering.nyu.edu/academics/support/general-studies>

PACE UNIVERSITY

Program: The Challenge to Achievement at Pace (CAP) Program
Description: CAP is a one-year program designed to help first-year students meet the academic demands of college. Students are provided the necessary academic tools needed to meet their educational goals including a carefully designed network of selected courses, advisement and academic support services.
Requirements: CAP candidates are students who have the potential to achieve academically and to be successful at our University, but whose academic record has not met Pace University's admission criteria (high school average and/or SAT/ACT).
Deadlines: You must apply and be admitted to the University, and then be referred to the CAP Program to participate. Matriculation begins in the Fall.
Contact: Dr. Maude Meisel, Associate Director, Pleasantville-Briarcliff Campus
 914.773.3682, mmeisel@pace.edu
 Gerald Greland, Associate Director, New York City Campus
 212.346.1997, ggreland@pace.edu
www.pace.edu/center-academic-excellence/cap

ROCHESTER INSTITUTE OF TECHNOLOGY

Program: RIT/Rochester City School District Scholarship Initiative
Description: Full tuition through a combination of the RIT scholarships and state and federal need-based grants. Awarded to qualified freshman graduates of the Rochester City School District who have both lived in the city and attended an approved high school within the RCS D for the last three years of high school.
Deadlines: Must apply for admission to RIT by February 1 and be certified by the high school guidance office to be considered.
Contact: Office of Financial Aid and Scholarships
 585.475.2186
ritaid@rit.edu
www.rit.edu/emcs/financialaid/table_need.html

Program: Say Yes (Buffalo and Syracuse)
Description: Full tuition through a combination of the RIT scholarships and state and federal need-based grants. In partnership with Say Yes to Education, awarded to qualified graduates of the Syracuse and Buffalo City School Districts. Recipients are participants in the Say Yes to Education program.
Deadlines: Must apply for admission to RIT by February 1 and be certified by Say Yes to be considered.
Contact: Office of Financial Aid and Scholarships
 585.475.2186
ritaid@rit.edu
www.rit.edu/emcs/financialaid/table_need.html

SARAH LAWRENCE COLLEGE

Program: Say Yes (Syracuse, Buffalo, NYC Harlem)
Description: SLC will meet the unmet need for applicants who meet the admission requirements and are admitted to the college.
Requirements: There are no special admissions requirements.
Deadlines: Go to <http://slc.edu/admission/apply> for information on Admission.
Contact: Erin Corbett, National Scholarship Director
 860.240.1272
info@sayyessyracuse.org
www.sayyestoeducation.org/chapters

SKIDMORE COLLEGE

Program: Skidmore College Academic Opportunity Program
Description: The Academic Opportunity Program (AOP) recruits and admits students who are HEOP-like in their academic and economic profiles yet are not eligible for support from the NYS grant-funded portion of the program because they reside in states other than New York or have income levels slightly above the HEOP economic eligibility guidelines.
Requirements: AOP students must complete the general Skidmore college application and be referred to the program by the Office of Admissions. Students who are referred to AOP may have lower standardized test scores, may have attended a historically underserved secondary school, or reside outside of New York State and are therefore ineligible for HEOP. Students who are first-generation college bound are encouraged to apply.
Deadlines: Same deadlines for admission to Skidmore – January 15. Students may be admitted to AOP through Early Decision.
Contact: Nuriyah Clark, Director of the Opportunity Program
 518.580.5770
nclark@skidmore.edu
www.skidmore.edu/opportunity_program

ST. JOHN'S UNIVERSITY/QUEENS (MAIN CAMPUS)

Program: Advantage Academy
Description: The Advantage Academy provides qualified individuals, from homeless and formerly homeless and at-risk groups, with the opportunity to obtain an associate degree in business administration from the College of Professional Studies at St. John's University Queens campus at no cost. Students participate in mandatory tutoring and workshops.
Requirements: GED or high school degree; documented work history; income at or below poverty level; qualify for financial aid; complete application process (includes placement test and interview)
Contact: Deanne Southwell, Executive Director, Vincentian Institute for Social Action
 718.990.5029
southwed@stjohns.edu
www.stjohns.edu/faith-service/social-action/vincentian-institute-social-action/advantage-academy

ST. JOSEPH'S COLLEGE/BROOKLYN CAMPUS

Program: The ACES Program
Description: The ACES Program began in September of 2001 to help bright, hardworking (but mostly low income), immigrant students from NYC public schools attend college. The ACES Grant is currently \$10,000 per year. To support students with all of the reading and writing required of them in their freshman year and beyond, the ACES Center is staffed with writing and language tutors (with expertise in working with ESL students) who are available for drop-in appointments or scheduled weekly sessions. ACES hosts guest lecturers and takes students to cultural events throughout the city. ACES also hosts regular informative workshops for students on campus for help with grammar, financial aid, time management, and test-taking anxiety.
Requirements: Standard St. Joseph's College Application. Most ACES students have: come to the US within the last eight years; completed their high school ESL course work; acquired a good foundation in reading, writing and speaking English, as demonstrated by grade point average, New York State Regents Exam scores and SAT or ACT exams.
Deadlines: Acceptance and review of applications is ongoing.
Contact: Michael Larson, ACES Program Director
 718.940.5310
 mlarson@sjcny.edu
 www.sjcny.edu/brooklyn/academics/programs-departments/aces

SYRACUSE UNIVERSITY

Program: Haudenosaunee Promise Scholarship Program
Description: The Haudenosaunee Promise Scholarship Program seeks to make the rich educational experiences of Syracuse University available to admitted, qualified, first-year and transfer American Indian students. Qualified students receive financial assistance equal to the cost of tuition, housing and meals (on campus, up to the amount allotted through our Cost of Attendance), and mandatory fees for each year of full-time undergraduate study.
Requirements: To be eligible a student must: 1) be an admitted first-year or transfer student; 2) be a certified citizen of one of the historic Haudenosaunee nations (Mohawk, Oneida, Onondaga, Cayuga, Seneca, or Tuscarora); 3) have resided on one of the Haudenosaunee nation territories listed below for a minimum of four years prior to and during their enrollment at Syracuse University; 4) be in pursuit of his/her first bachelor's degree; 5) maintain full-time academic status (12 credits per semester) and meet the satisfactory academic progress standards of the University.
Deadlines: Standard admission application and financial aid deadlines apply to this program.
Contact: Patricia Johnson, Associate Director of Financial Aid and Scholarship Programs
 315.443.1513
 pdjohnso@syr.edu
 http://financialaid.syr.edu/typesofaid/scholarships/su/

Program: KIPP
Description: The KIPP Foundation has public charter schools that operate in accordance with a license agreement with the Foundation. Syracuse University partners with KIPP to offer a financial aid award package striving to meet the full need of students.
Requirements: Program participants are expected to meet all standard admission requirements. Students are from low-income families and are eligible for federal free or reduced-price meal program.
Deadlines: Standard admission application deadlines apply to this program.
Contact: Patricia Johnson, Associate Director of Financial Aid and Scholarship Programs
 315.443.1513
 pdjohnso@syr.edu
 http://financialaid.syr.edu/typesofaid/specialprograms/

Program: On Point for College
Description: Syracuse University has entered into a collaborative agreement with the On Point for College Program to enhance community outreach and college opportunity programs for students in the City of Syracuse. On Point for College provides a wide range of access and support services for prospective college students at 15 community centers in the inner-city of Syracuse. Students are given guidance on the college selection process, applying for financial aid and information on special programs. Syracuse University provides a financial aid package that meets full need to admitted, active On Point for College Students with a minimum of full tuition being covered by a combination of Federal Pell Grant, NYS Tuition Assistance Program grant, Syracuse University Scholarship and Grant. The scholarship is renewable for four years according to standard scholarship renewal policies at Syracuse University. To apply for this scholarship, students must submit an On Point for College Program statement of participation form, available at the student's local On Point program site. The student's On Point advisor can provide further details. The statement must be endorsed by the Syracuse On Point Program Director. This statement must be submitted to the Office of Financial Aid and Scholarship Programs no later than April 15.
Requirements: Program participants are expected to meet all standard admission requirements.
Deadlines: Standard admission application deadlines apply to this program.
Contact: Patricia Johnson, Associate Director of Financial Aid and Scholarship Programs
 315.443.1513
 pdjohnso@syr.edu
 www.syr.edu/financialaid/specialprograms/on_point_for_college.html

SYRACUSE UNIVERSITY (continued)

Program: POSSE Leadership Scholarship
Description: Syracuse University partners with the POSSE to admit high school students with extraordinary academic and leadership potential from Miami and Atlanta. Selected students receive a full-tuition Syracuse University POSSE Leadership Scholarship. Students are identified through the POSSE Foundation and the Syracuse University Admissions Office.
Requirements: Students are nominated each fall by high schools and community-based organizations for their leadership and academic potential. Eligibility requirements may be found at <http://possefoundation.org/about-posse/program-components/recruitment/nomination-process>.
Deadlines: Standard admission application deadlines apply to this program.
Contact: Patricia Johnson, Associate Director of Financial Aid and Scholarship Programs
 315.443.1513
 pdjohnso@syr.edu
<http://financialaid.syr.edu/typesofaid/specialprograms/>

Program: Say Yes to Education Syracuse
Description: The Say Yes Tuition Scholarship is provided to eligible students from families within the Syracuse City School District (SCSD).
Requirements: The Say Yes Tuition Scholarship is available to students who: 1) reside in Syracuse; 2) continuously enroll in a SCSD high school from 10th-12th grades (or be legally designated as having refugee status on an Arrival-Departure Record (I-94) from U.S. Citizenship and Immigration Services (USCIS) or be an otherwise eligible noncitizen); 3) have graduated from a public high school in the city of Syracuse within the last 12 months; 4) enroll full-time at a Say Yes Higher Education Compact Partner College within one year of high school graduation; 5) apply and remain eligible for financial aid each year.
Deadlines: Standard admission application deadlines apply to this program.
Contact: Ahmeed Turner, Say Yes Syracuse Scholarships Director
 315.435.6462
 ahturner@syr.edu
<http://sayyessyracuse.org/college-scholarships/overview>

Program: Syracuse University Co-Generation Scholarship
Description: The Co-Generation Steam Plan Scholarship was developed in 1992. It is a collaboration between the Syracuse Housing Authority, Citywide Council and Syracuse University. The contractual agreement between all three parties is effective for 40 years or if Syracuse University terminates receipt of steam from the plant before the fortieth year.
Requirements: This program primarily serves low income families who live within the Syracuse Housing Authority geographical area neighborhoods, such as: South Salina Street, East Castle Street, Renwick Avenue and

East Adams Street. Also, students living in Pioneer Homes, Central Village and the Rose/McBride neighborhoods.
Deadlines: Co-Generation students will be identified through the Office of Admissions and recommended by Syracuse Housing Authority Coordinator. Program participants are expected to meet all standard admission and financial aid requirements. Syracuse University has agreed to supply a full need package for Co-Generation students. Specifically we have agreed to cover full tuition, room, board, mandatory fees and books using the NYS TAP, Federal Pell and Syracuse University Grant programs. These students may also qualify and be admitted into other Opportunity Programs (HEOP, On Point for College, and SSSP, etc.) and will be aided under the existing aid protocols of those programs.
Contact: Patricia Johnson, Associate Director of Financial Aid and Scholarship Programs
 315.443.1513
 pdjohnso@syr.edu
<http://financialaid.syr.edu/typesofaid/specialprograms/>

UNIVERSITY OF ROCHESTER

Program: Early Connection Opportunity (ECO)
Description: ECO is designed to start students off in the right direction. The program teaches participants about the attitudes, skills and social connections that characterize successful University of Rochester students. By way of a 4-week summer residential experience, ECO prepares students for classes, informs them about student services, and introduces them to social life on campus. Students who participate in ECO persist at a rate between 85-90%.
Requirements: Have a GPA between 86-92%, and SAT Critical Reading + Math scores between 950-1190. Domestic students given priority over international applicants.
Deadlines: Freshmen applicants must submit materials (including the Common Application) by January 1.
Contact: Office of Minority Student Affairs
 585.275.0651
 omsa@ur.rochester.edu
www.rochester.edu/college/OMSA/ECO.html

Program: The Posse Foundation
Description: University of Rochester has partnered with The Posse Foundation to identify, recruit and train HS students with extraordinary academic and leadership potential from the DC area to become Posse Scholars. These students — many of whom might have been overlooked by the traditional college selection processes — receive 4-year, full-tuition leadership scholarships from the University. Posse Scholars persist and graduate at a rate of 90% and make a visible difference on campus and throughout their professional careers.
Requirements: Entry into the Posse process starts with a nomination of a HS senior who then must be in the first term of their senior year in high school and, demonstrate leadership and academic potential.

UNIVERSITY OF ROCHESTER (continued)

Deadlines: Must follow Rochester Early Decision deadline of November 1 in conjunction with the dynamic assessment process that is administered by Posse.

Contact: dc@possefoundation.org
www.possefoundation.org

VILLA MARIA COLLEGE

Program: Say Yes Buffalo (Buffalo)

Description: Say Yes is a last dollars scholarship covering the remaining cost of tuition after all federal and state grants have been applied. Villa Maria College is one of a growing number of private colleges to offer Say Yes scholarships to students in need.

Requirements: Student must: reside in the city of Buffalo; graduate from a Buffalo public school or charter school; complete a Say Yes Scholarship Application; apply for financial aid; enroll as a full-time college student within 15 months of high school graduation.

Deadlines: No special application process or deadline.

Contact: Grethe Gruarin, Admissions/Say Yes Counselor
716.961.1802
gruarigg@villa.edu
www.villa.edu/admission/financial-aid/scholarships

Other Opportunity Programs

Federal Ronald McNair Post-Baccalaureate Achievement Program

The Ronald E. McNair Post baccalaureate Achievement (McNair) program awards grants to institutions of higher education for projects designed to prepare participants for doctoral studies through involvement in research and other scholarly activities. McNair participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with these participants through their undergraduate requirements, encourage their entrance into graduate programs, and track their progress through to their successful completion of advanced degrees. The goal of McNair is to increase the attainment of doctoral degrees by students from underrepresented segments of society.

FY 2015 Grantees Ronald McNair Post-Baccalaureate Achievement Program

Clarkson University	St. Lawrence University
Cornell University	SUNY/ Binghamton
CUNY/ Hunter College	SUNY/ Brockport
CUNY/ John Jay College	SUNY/ Buffalo
Mercy College	SUNY/ Buffalo State College
Rochester Institute of Technology	Syracuse University
St. John's University	University of Rochester

Federal Student Support Services (SSS) Program

The Student Support Services (SSS) program provides opportunities for academic development, assists students with basic college requirements and serves to motivate students toward the successful completion of their postsecondary education. The SSS program may also provide grants aid to current SSS participants who are receiving Federal Pell Grants. The goal of SSS is to increase the college retention and graduation rates of its participants and to help students make the transition from one level of higher education to the next.

2015-16 Student Support Services (SSS) Program

Cazenovia College	SUNY Fulton Montgomery Community College
Clarkson University	SUNY Genesee Community College
College of Mount Saint Vincent	SUNY Jefferson Community College
CUNY /York College	SUNY Monroe Community College
CUNY/City College	SUNY Nassau Community College-Disabled
CUNY/Kingsborough Community College	SUNY Schenectady County Community College
CUNY/Lehman College	SUNY Suffolk County Community College
CUNY/Lehman College-TeacherPrep	SUNY Ulster County Community College
CUNY/Queens College-Disabled	SUNY Ulster County Community College-Disabled
CUNY/York College-Disabled	SUNY Westchester Community College
Dowling College	SUNY/Binghamton
Marist College-Disabled	SUNY/Binghamton-STEM
Medaille College	SUNY/College of Technology at Canton
Mercy College/Dobbs Ferry	SUNY/Farmingdale State
New York University	SUNY/Plattsburgh
Paul Smith's College	SUNY/Potsdam
St. John's University-Queens	SUNY/University at Buffalo
SUNY Corning Community College	Syracuse University
SUNY Dutchess Community College	

New York State Higher Education Opportunity Program (HEOP)

The Higher Education Opportunity Programs (HEOP) is a New York State initiative that provides funds to assist in the screening and testing of prospective students. HEOP also provide structured support services including a pre-freshman summer program, counseling, tutoring, and remedial/developmental coursework. In addition to academic support, program participants receive financial assistance toward their college expenses. HEOP introduces students to college expectations via a Pre-freshman Summer Program; offers academic, career, financial, and career counseling; provides one-on-one and small-group tutoring; offers remedial, developmental, and supportive courses.

2014-2019 HEOP Program Institutions

Alfred University

Bard College

Barnard College

Canisius College

Cazenovia College

CC/SEAS, Columbia University

Clarkson University

College of Mount Saint Vincent

Cornell University

Daemen College

Dowling College

D'Youville College

Fordham University College at Lincoln Center

Fordham University Rose Hill

Hamilton College

Hobart & William Smith Colleges

Ithaca College

Keuka College

Le Moyne College

LIU CW Post Campus

Long Island University-Brooklyn Campus

Manhattan College

Maria College

Marist College

Marymount Manhattan College

Mercy College

Mount Saint Mary College

Nazareth College

The New School

New York Institute of Technology, Manhattan

New York University

Niagara University

Nyack College

Nyack College Manhattan

Paul Smith's College

Pratt Institute

Rochester Institute of Technology

Russell Sage College

Sage College of Albany

Siena College

Skidmore College

St. Bonaventure University

St. John Fisher College

St. Lawrence University

St. Thomas Aquinas College

Syracuse University

Syracuse University CE

Trocaire College

Union College

University of Rochester

Utica College

Vaughn College of Aeronautics and Technology

New York State Collegiate Science and Technology Entry Program (CSTEP)

The Collegiate Science and Technology Entry Program (CSTEP) is a grant-funded program sponsored by the New York State Department of Education to support talented underrepresented students pursuing science, technology, engineering and mathematics (STEM), licensed professions and health-related professions. CSTEP offers key preparation, resources, and opportunities critical to student success. CSTEP provides supportive services, resources and activities for its students who are majoring in or intend to major in disciplines, which lead to licensed professions or certification by the Board of Regents. Increase the number of students from under-represented groups who are pursuing professional licensure and careers in mathematics, science, technology and health-related fields. For a list of Professions Licensed, Registered, or Certified by the Board of Regents please visit the Office of Professions at <http://www.op.nysed.gov/>

2015-16 Roster of CSTEP Programs

Adelphi University	St. Lawrence University
Barnard College	SUNY at Albany
Clarkson University	SUNY at Buffalo
Cornell University	SUNY at Stony Brook
CUNY Borough of Manhattan Community College	SUNY College at New Paltz
CUNY Brooklyn College	SUNY College at Old Westbury
CUNY City College	SUNY College at Potsdam
CUNY College of Staten Island	SUNY College of Ag & Tech at Morrisville
CUNY Eugenio Maria De Hostos Community College	SUNY College of Environmental Science and Forestry
CUNY John Jay College of Criminal Justice	SUNY College of Optometry
CUNY Kingsborough Community College	SUNY College of Technology at Farmingdale
CUNY NYC College of Technology	SUNY Dutchess Community College
CUNY Queensborough Community College	SUNY Fulton-Montgomery Community College
Fordham University	SUNY Health Science Center at Syracuse
Ithaca College	SUNY Mohawk Valley Community College
Le Moyne College	SUNY Monroe Community College
Long Island University - Brooklyn Campus	SUNY Onondaga Community College
Manhattan College	SUNY Polytechnic Institute
Mercy College	SUNY Schenectady County Community College
New York University	Syracuse University
Rochester Institute of Technology	Utica College
The Sage Colleges	